

4-H Demonstration

4th-5th Grade

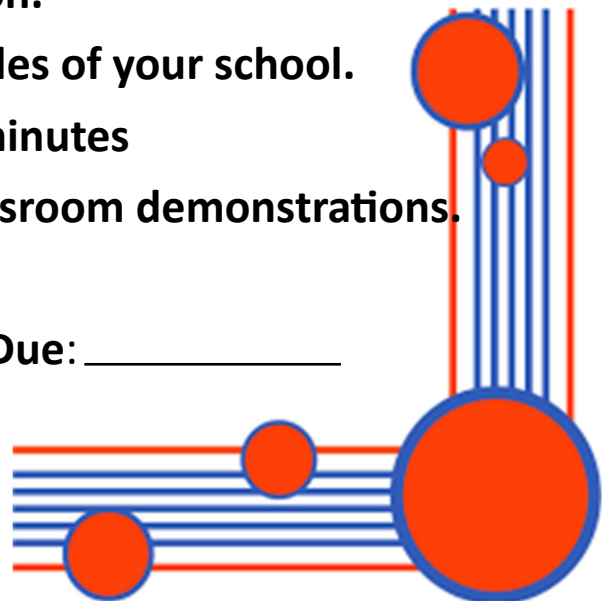
Contest Rules

- 1. Select a topic. Pick something you really enjoy!**
- 2. Organize your thoughts into an interesting introduction, body, and conclusion.**
- 3. Gather the appropriate materials and/or equipment you need.**
- 4. Introduce yourself when you begin your demonstration.**
- 5. Make sure that you have good eye contact!**
- 6. Speak clearly and loud enough for all to hear.**
- 7. Be sure to tell your classmates every step of your project.**
- 8. Ask for questions when you are finished.**
- 9. Be sure to clean up any mess you might have made during your demonstration.**
- 10. All contest are subject to rules of your school.**
- 11. Time Limit 2-4 minutes**
- 12. No Live animal, or outside of classroom demonstrations.**

Remember..

**How to make a paper airplane,
tie a shoe, or sharpen a pencil
are not acceptable**

Due: _____



Help! How do I prepare for a demonstration?

A guide...

Set up your space. Take some time to get out your materials and place them where your audience can see everything!

Introduction:

This is a great place to tell why someone might like to know how to do this. Tell us interesting facts. The introduction is where you get your listeners' attention.

Step 1. "Gather needed materials." (List items needed for demonstration.) Details to include: Can you use different kinds of supplies? Where are supplies available? Your visual aids must be large enough to be easily seen by the audience.

Step 2. "First..."

Start listing the steps.. As you demonstrate, try to describe what you're doing as if your audience can't see it. Tell them how you do in one step affects your finished product.

Step 3. "Next...."

Use sequence and transition words like; second, third, next, then, and after that. Include lots of detail about your materials and steps. Make sure we can see what you are doing.

Step 4. "Then..."

During each step make sure you keep talking while you show what to do using your hands. Your hands should be busy and you should be talking and sharing information, almost ALL the time. This helps keep your audience's attention.

Conclusion:

This is where you pay special attention to the finished product. If you don't have time to complete your product during the time allotted, then bring an example of the end product and show it here. Remind us why we would like to know how to do this.

An example...

Humans have been wearing shoes to protect their feet from rocks and other sharp objects on the ground for hundreds of years. Many modern shoes close with laces. Today, I am going to demonstrate how to tie your shoes.

1. Before you begin, you will need a pair of shoes with laces.
 - A. Some shoes that close with laces are tennis shoes, dress shoes and certain types of boots.
 - B. Laces come in a variety of materials, such as leather, cotton and synthetic materials.
2. First, put the shoe on your foot.
3. Then, pull on the shoelaces near the grommets to tighten them. The shoe should feel snug on your foot but not painfully tight.
4. Place one lace on top of the other one. (Here you can display a poster showing the different stages of tying)
 - A. They should make a shape like the letter X.
 - B. Then pull one on top of the X under the other and pull tight.
5. Make a loop with one shoelace. Then hold the bottom of the loop that is near the top of the shoe.
6. Take the other shoelace and go around the loop. It should make a circle.
7. Push that shoelace through the loop, on top of the first loop and at the place where you started the circle.
8. Pull on both shoelaces, gently, to make sure that it is tight.

I hope that you've found this information useful and it will help you to keep your shoes on and your feet happy!

Remember that this is only an example and is **NOT** a good topic!



Let's get started



What are you going to demonstrate?

Write down something you might be interested in teaching us how to do.

What objects need to be seen by the audience?

Write a list here, of visual aids that you'll need to complete your demonstration. Remember that being prepared means that you get this stuff together several days BEFORE the event in order to practice.

What are the steps you must include in your demonstration?

Make notes here for steps you think will be important in your demonstration. You may need to adjust this after practicing at home. Do at least two complete practices before the contest. Friends and family members can help by watching you practice.

4-H Demonstration

Use this template to help compose your demon-

Part 1

Introduction-Pretty Short (Who are you? What are you demonstrating? Why do they want to know how to do it?)

Part 2

Body The Longest part (A list of the things someone would need to recreate what it is you are demonstrating.)

Part 3

Tell How. Break everything down into clear steps. Write in paragraph form—Not a List!! Use transition words and details. Remember, the entire time your hands are moving, your mouth should be telling the audience what you are doing.

Part 4

Conclusion Pretty Short (Remind your audience of who? What? Why?)



4-H Interactive Exhibits

1. Make a presentation using Google Slides
2. It should be 2-3 minutes in length.
3. You should have a minimum 5 slides-maximum 15 slides.
4. There should ONLY be pictures on your slides-Write notes under the slides.
Your notes must NOT be visible to others.
5. You must use a minimum of 2 sources. Your sources should end in: .gov, .edu. Or .org. Wikiepedia.org is not an acceptable source
6. At the end, include a slide with your sources. (A bibliography/works cited)

Remember we won't be able to read your board from our seats, unless you

Topic

Historical Science (Discoveries, Research, etc.)

You need to answer two Questions:

How did they do it/learn it?

How does it help us now?

Use TED Talk style as your model.

Try something new for 30 Days,

<https://bit.ly/1NTMkBJ>

Weird or Just Different?

<https://bit.ly/21yqXrx>

Inside the mind of a master procrastinator

<https://bit.ly/2ZdChDi>

What I learned from 100 days of rejection.

<https://bit.ly/2jhtkQB>



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