



Public Speaking

4-H Public Speaking Topic and Time

Limits



4th Grade - Describe a character trait from a story you have read.

1-2 minutes in length

5th Grade—Compare and contrast two historical figures.

2-3 minutes in length

6th Grade—Energy or Science Job

2-3 minutes for classroom

3-4 minutes for County and Multi-County Competition

7th –8th Grade—An inspirational story of how 4-H has impacted your life/character

2-3 minutes for classroom

4-5 minutes in length for County and Multi-County Competition

9th—12th grade An inspirational story of how 4-H has impacted your life/character

5-7 minutes in length

Don't For-



- No visual aids
- Organize your speech into the introduction, body, & conclusion.
 - Be sure to include the source of your information.
 - Practice, Practice, and Practice.
- Maintain good eye contact with your audience.
- Speak loud enough for all to hear but don't yell.
- It is okay to use notes, just don't read from them.
 - Relax and HAVE FUN!

Due by: _____

Fourth Grade

Use this graphic organizer to help write your speech...

It is a great idea when writing a speech to take some time to organize your thoughts. This helps you to put your information in order in a way that will make sense to your audience. Below, we have provided a graphic organizer to help with this. Do this weeks or days before you have to give your speech.

Answer the questions in the boxes (you may have to re-create it on a different page to have enough space to write). Under the Main Idea boxes there are boxes for Important Details, write in something that relates to the Main Idea with the border that matches the Detail boxes. Use this space to add information that is interesting about your main idea. You are not limited to the questions in the Main Idea boxes. Feel free to be creative and find other information about the character trait from your story that you want to share with your audience.

When you have those boxes filled out then write your Introduction and then your Conclusion/Summary. "Hook" your audience with an interesting quote, statistic or question that relates to the character trait from your story. Then add details to your boxes below to build interest in your topic. When you write your summary/conclusion, refer back to the most important points about your character trait that you wanted your audience to remember and either repeat or refer back to your attention getting statement at the beginning to wrap up your speech.

The character trait from my story is...

Introduction

Main Idea

What do the characters do that show this character trait?

Main Idea

Can you define or describe this character trait...

Main Idea

Give an example when you've seen this character trait in action...

Important Detail

Important Detail

Important Detail

Important Detail

Important Detail

Important Detail

Conclusion/Summary

Compare & Contrast

Use this graphic organizer to help you begin your research for your speech. Use these questions to find information about the two historical figures and let the answers spark your imagination with MORE questions. Don't feel confined to this space. Use another piece of paper if needed. Use the information to paint a colorful picture of the people you've chosen.

<i>Historical Figure</i>	Historical Figure
<i>When did they live?</i>	When did they live?
<i>Where did they live?</i>	Where did they live?
<i>What were their greatest accomplishments?</i>	What were their greatest accomplishments?
<i>What were their biggest failures/mistakes?</i>	What were their biggest failures/mistakes?
	Characteristics...

Now, on another piece of paper, arrange your information into an introduction, body and conclusion. Read over it enough times that you know it pretty well and then see if you can say it without looking at your cards/paper. Good luck!

Sixth Grade

Please use this Thematic Web to help research and write your speech...

What tasks would I do?

Would I work in a lab?

Would I work in the field?

How much money would I make?

What kind of lifestyle would this support?

What kind of degree or education would I need?

How many years would that take?

How much would that cost?

Where would I have to live to have this job?
(location)

Are there jobs like this available in Lawrence County?

How long would my work day be?

What kind of conditions would I work in?

Very cool facts about this job:

Science Job

What's this job called?

Would I be helping others?

Now, on a separate piece of paper, arrange all your information into an introduction, body and conclusion. Spend some time reading over it. Test yourself to see if you can say it without looking at your paper. And you're ready to go!!!

7th-12th graders

Things I've done...	Character traits that 4-H has helped me develop... Leadership? Citizenship?	
Opportunities I'm looking forward to...	<div>Central theme— Think of a movie or book that you can use as a parallel to your 4-H experience. Or an acronym that can spell out the positive traits you've gained Or a story you can tell...</div>	Benefits of 4-H...
How 4-H is like or different from other organizations I'm in...	Has 4-H made me think of my future? How?	

Now, *on a separate piece of paper*, arrange all your information into an introduction, body and conclusion. Spend some time reading over it. Test yourself to see if you can say it without looking at your paper. And you're ready to go!!!